

# Olympic Values Education Program in Hungary



In cooperation with the Olympic Solidarity and the Hungarian University of Sport Sciences



# Olympic Values Education Program (OVEP)

"The Olympic Values Education Program (OVEP) is based on the Olympic philosophy that learning takes place through the balanced development of body and mind.

Adopting the Olympic values of excellence, respect and friendship means striving for these in all fields of life. The OVEP programme is based on these cornerstones; using the universality of sport to support delivery of curriculum inside and outside of the classroom." (<https://olympics.com/ioc/education/olympic-values-education-programme>)



# The strategy of the Hungarian Olympic Committee in the field of education

- Promoting the three core Olympic values among youth
- Tackling the challenges of the Olympic movement.
- Promoting peace and mutual understanding
- Building stronger and sustainable relationship with the young generation
- Promoting the sustainable development of the Olympic movement
- Promoting individual and social development
- Broadening the number of young athletes and the supporters of the Olympic movement



# Educational method – why is it different?

„The impetus to learn generally does not come first from content itself, but rather because a teacher has learned to make the content inviting.” Carol Ann Tomlinson

- Participants actively engage with the material and use their 21st-century competency skills to explore their curiosity, questions and understandings
- Information is not preliminarily elaborated through the teacher's understanding, but constructed by the students
- Task-involved motivational climate, in which success is defined as mastering a task, doing one's best, or improving performance



# Motivational climate to enhance learning and enjoyment

TRADITIONAL PRACTICE	POSITIVE PRACTICE
Losers pick up the equipment	All participants pick up the equipment. Note that this demonstrates the OVEP theme of respect for others.
Determine who can complete the most reps in an allocated time	Do not focus on time, focus on the skill cues and work towards skill mastery, doing one's best, or improvement. Note that this demonstrates the OVEP theme of pursuit of excellence.
Punish with exercise	Reward with movement in an upbeat setting. Note that this demonstrates the OVEP theme of joy of effort.
Determine who is the best at performing a skill	Ask the youngsters to try their best at learning or progressing toward a new skill, and tell them that giving their best effort is more important than being perfect at a skill. Note that this demonstrates the OVEP theme of joy of effort.



# Antecedents

- Recognizing the strategic importance and high quality of the IOC 's OVEP toolkit
- Application to Olympic Solidarity
  - Translation
  - Design
  - Program plan
  - Promotion of OVEP in the country
  - Training development
  - Training implementation
  - School projects



# Mission



- I. Educate children to understand the Olympic Values and use them for long term in their everyday life.
- II. Train the teachers to be able to implement OVEP projects in their schools using the teaching methods of OVEP, focusing on the 21st century learning competencies of the children.



# Implementation (2023/2024)

- From 02.2024: OVEP trainings for teachers at the HUSS
- 331 teachers participated from 225 schools
- From 03.2024: Olympic education projects in schools
- End of April 2024: inviting the most active schools to the OQS - OVEP program
- 20.06.2024: OQS OVEP program



OLIMPIAI ÉRTÉKEK  
ISKOLAI PROGRAM

KIVÁLÓSÁG, TISZTELET, BARÁTSÁG

HUNGARIAN UNIVERSITY  
OF SPORTS SCIENCE

BUDAPEST



# Long term vision

- Maintaining and developing both the trainings and school projects
- Implementation into curriculum
- Train the coaches
- Implementation at the Universities
- Olympic Education combined with NOC's Olympic events



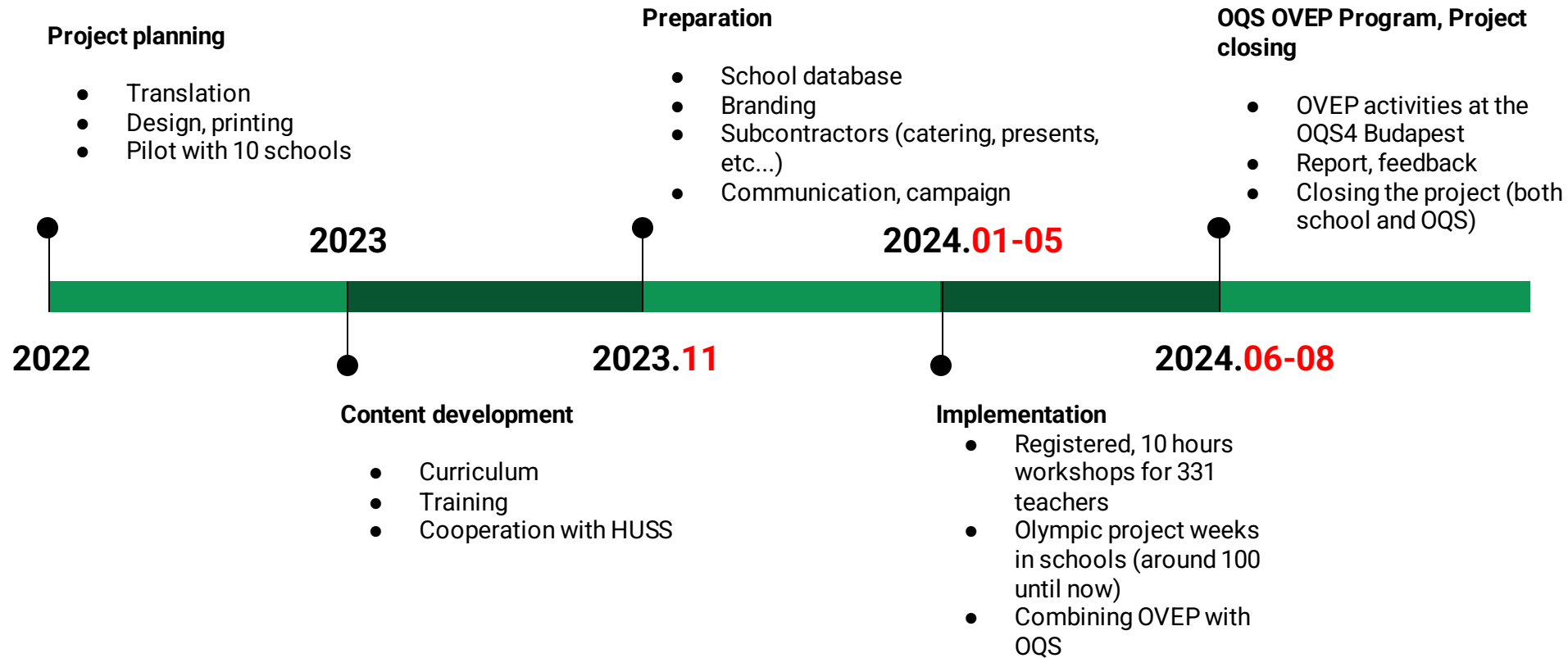
# School projects



Photo by Tóth Gábor / dho



# Timeline



“The future of our civilisation does not rest on political or economic foundations. It wholly depends on the direction given to education.”

Baron Pierre de Coubertin

